



COURSE OUTLINE

BSCN3406

Prepared: Lucy Pilon Approved: Bob Chapman

Course Code: Title	BSCN3406: NURSING INQUIRY AND PRAXIS I								
Program Number: Name	3400: COLLAB BSCN								
Department:	BSCN - NURSING								
Semester/Term:	17F								
Course Description:	<p>This course focuses on the introduction of the foundations of nursing knowledge including philosophical, theoretical, and scientific underpinnings. Opportunities are provided to describe inter-relationships between theory and research grounded in clinical practice. Learning experiences require integration of new and prior learning. (lec/sem 3) cr 3</p>								
Total Credits:	3								
Hours/Week:	3								
Total Hours:	36								
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220								
Substitutes:	NURS3406								
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416								
Course Evaluation:	Passing Grade: 60%,								
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Final Exam</td> <td>40%</td> </tr> <tr> <td>Patient-Focused Nursing Practice Inquiry</td> <td>25%</td> </tr> <tr> <td>Short Paper</td> <td>35%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Final Exam	40%	Patient-Focused Nursing Practice Inquiry	25%	Short Paper	35%
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Final Exam	40%								
Patient-Focused Nursing Practice Inquiry	25%								
Short Paper	35%								
Books and Required Resources:	<p>Publication manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: Sixth ISBN: 9781433805615</p>								

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on line version at : <http://apasstyle.org>

Reading research: A user friendly guide for health professionals by Davis, B., & Logan, J. (2012)

Publisher: Elsevier Mosby Edition: 5th ed.

ISBN: 9781926648385

Required

Nursing research in Canada: Methods and critical appraisal for evidence-based practice by LoBiondo-Wood, G., & Haber, J., Cameron, C., & Singh, M.D. (2013)

Publisher: Elsevier Mosby Edition: 3rd Canadian

ISBN: 9781926648576

Plus Student Study Guide bundled with the campus bookstore purchase of this text

Sault College Policy and Regulations Manual

This handbook is provided yearly on D2L with updates

Zotero Software

Utilize Zotero software program to manage research citations

International On-line writing resource 1

Purdue Owl from Purdue: <https://owl.english.purdue.edu/owl/resource/922/03/>

International On-line writing resource 2

Manchester Academic Phrasebank from the University of Manchester (UK)

<http://www.phrasebank.manchester.ac.uk/>

Course Outcomes and Learning Objectives:

Course Outcome 1.

The purpose of the nursing inquiry course is to provide the student with an opportunity to further explore the process of inquiry in nursing. The focus of this course is on the profession of nursing and knowledge development for the profession. Through readings, the student will have an opportunity to critically examine how nurses "know" and the process of inquiry in nursing. Students will also have the opportunity to explore their own processes of knowing, and to engage as an active participant in the development of the growing body of knowledge in nursing.

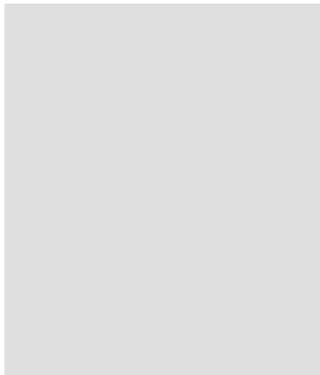
Learning Objectives 1.



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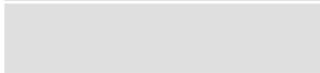
Course Outcome 2.

Praxis is the underlying process that will be used in the course. Critical reflection on self, values, ways of knowing, experience, context, and theory will be integrated. The intent is that students engage in an interactive process with the nursing literature and their own practice. Preparation, discussion, learning activities, and written exercises will be used. All students are expected to be active participants in the course. Evaluation of this is determined by attending and actively participating in scheduled classes, and providing ongoing and timely contributions within an on-line learning environment.

Learning Objectives 2.

Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.